**Report on Progress of Pupils at St Luke’s – Academic Year 2013-14**

**End of Key Stage 2 data**

The Department for Education (DfE) require all primary schools to report on the performance of children at the end of Key Stage 2.

The following table details the achievement of pupils against DFE requirements

|  |  |
| --- | --- |
| **Area** | **Number of Pupils achieving level at St Luke’s** |
| percentage of pupils who achieved level 4 or above in reading, writing and math | 0 |
| percentage of pupils who have improved by 2 or more levels in reading, writing and maths between key stage 1 (KS1) and KS2 | At St Luke’s we monitor achievement against the DfE recognised performance guidance (see rest of report) |
| percentage of pupils who achieved level 5 or above in reading and writing | 0 |
| percentage of pupils who achieved level 5 or above in math | 0 |

**Year 1 Phonics Screening Check**

Pupils are entered to complete the phonics screening check when school staff have identified that their skills in phonics are near to that expected for a child at the end of Year 1. At St Luke’s we retest children who did not achieve the required standard in Year 1 at the end of Year 2. Other children whose phonics skills have improved will also be tested at the end of Year 2.

The following tables shows the results for St Luke’s in July 2014

|  |
| --- |
| **Year 1 children** |
| Number of children in Year 1 | 20 |
| Number of children entered for the test | 5 |
| Number of children achieving the required level (32 marks or above) | 2 |
| Number of children who achieved just below the required score (29 – 32 marks) | 1 |
| Number of children achieving below 29 | 2 |

|  |
| --- |
| **Year 2 children** |
| Number of children in Year 2 | 15 |
| Number of children entered for the test | 5 |
| Number of children achieving the required level (32 marks or above) | 2 |
| Number of children who achieved just below the required score (29 – 32 marks) | 1 |
| Number of children achieving below 29 | 2 |

**Progress of Pupils in English and Maths**

At St Luke’s we use the DfE recognised system for assessing pupil progress for children in Special Schools – Progression Guidance 2010-11. The Progression Guidance Documents work on identifying how much progress children should make, at St Luke’s we compare the progress made by pupils to this data. The following tables show how pupils At St Luke’s compare to the National Standards.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Green** | **Amber** | **Red** |
| National Figures(all subjects) | 25 | 25 | 50 |
| Reading (St Luke’s) | 70 | 17 | 13 |
| Writing (St Luke’s) | 64 | 14 | 22 |
| Speaking (St Luke’s) | 70 | 10 | 20 |
| Listening (St Luke’s) | 63 | 21 | 16 |
| Number (St Luke’s) | 59 | 25 | 16 |
| Using and Applying (St Luke’s) | 70 | 11 | 19 |
| Shape, Space and Measure (St Luke’s) | 58 | 17 | 25 |

The table clearly shows how children at St Luke’s outperform children nationally.

**End of Key Stage 2 Data – Progression Guidance**

The following tables show how children in Year 6 have performed over the key stage. The figures are only shown for children who have been at St Luke’s for over 2 years (11 children).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reading** | **Writing** | **Speaking** | **Listening** | **Number** | **Using + Applying** | **Shape, Space and Measure** |
| 73% | 55% | 82% | 73% | 82% | 82% | 100% |
| 18% | 45% | 18% | 27% | 18% | 9% | 0% |
| 9% | 0% | 0% | 9% | 0% | 9% | 0% |

**Pupil Progress in English and Maths - Year on Year Comparisons**